

Research on the Job Duties of College Counselors in the New Era

Jinwen Tang

Sichuan University of Science & Engineering, Zigong, Sichuan 643000, China.

Abstract

In this paper, based on the ordinary institutions of higher learning counselor team construction regulations (43, education ministry make) about "counselor responsibilities" in the content, combining the reality of their own work, to file list of the nine duty classification interpretation, analyzed the counselor to strengthen "theory and practice research" for the influence of experts, professional road : How to carry out "ideological and theoretical education and value guidance " How do counselors carry out "mental health education and counseling work "? For the other six work also separately made the analysis, is advantageous to everybody to the document spirit's grasp, the understanding and the implementation.

Keywords

New era, counselor, job responsibilities, interpretation.

1. Introduction

The state has always attached great importance to the construction of counselors in ordinary institutions of higher learning. In the process of team building, the job responsibilities of college counselors are constantly enriched and developed. The author as a veteran of the college counselors, combined with the Ministry of Education "on strengthening the construction of institutions of higher learning counselor teacher team opinion" (teach social service [2005] no. 2) [1], the ordinary institutions of higher learning counselor team construction regulations (education ministry make 24) [2] and the ordinary institutions of higher learning counselor team construction regulations (43, education ministry make) [3] three files, the relevant provisions of the problems of college counselor job, talk about their own understanding and view, wrong, just please comment.

2. The Background of the Three Documents on the Construction of Counselor Team

Before discussing the job duties of college counselors, it is necessary for us to briefly introduce the background of three documents concerning the construction of college counselors.

As early as 2004, the CPC Central Committee and the State Council issued the opinions on Further Strengthening and Improving The Ideological and Political Education of College Students (Zhongfa [2004] No. 16) [4]. In order to implement the spirit of document No. 16, in January 2005, the Ministry of Education issued the Opinions on Strengthening the Construction of College Counselors' Head Teachers' Team (No. 2 [2005] of The Ministry of Education and Social Affairs) [1] document, which stipulated the basic principles and main contents of the construction of college counselors' team. On this basis, in July 2006, the Ministry of Education issued the Regulations on the Construction of Counselors in Ordinary Institutions of Higher Learning (Decree No. 24 of the Ministry of Education) [2].

Then, why did the Ministry of Education issue the Regulations on the Construction of Counselors in Ordinary Institutions of Higher Learning (Decree No. 43 of the Ministry of Education) again after an interval of 11 years? Out this problem, the relevant departments in

the ministry of education is in the 43rd decree issued a reporter asked have given a definite answer, namely "the revised" regulations ", is the thorough implementation of Jinping general secretary of the important speech spirit and the central decision-making deployed series of important measures, is to further strengthen the college counselor team construction, improve professional level and professional ability of head teachers' important institutional arrangements." [3]

Reviewing the above three documents, the "Opinions" issued by the CPC Central Committee and the State Council in 2005 (No. 2 of The Ministry of Education and Social Affairs [2005]) did not clearly define the job duties of counselors; The "Regulations" issued by the Ministry of Education in 2006 (Decree No. 24 of the Ministry of Education) listed eight "main job duties of counselors" in Article 5. In the revised "Regulations" of the Ministry of Education in 2017 (Decree No. 43 of the Ministry of Education), article 5 listed nine "main job duties of counselors". At the same time, Decree No. 43 of the Ministry of Education clearly stipulates that, after the implementation of the "Regulations", "the previous Regulations on the Construction of Counselors in Ordinary Institutions of higher learning" shall be abolished simultaneously. The new nine will replace the old eight on "principal job duties" of counsellors.

3. Interpretation of the Content of "Main Job Responsibilities of Counselors" in Colleges and Universities

When introducing the main contents of the newly revised "Regulations on the Construction of Counselors in Ordinary Institutions of higher learning" (Decree No. 43 of the Ministry of Education), the relevant officials of the Ministry of Education listed six important contents. The second points out, new "the regulations enriched and developed the duty of college counselors and formed including the ideological and theoretical education and value guidance, class construction, style construction, the student party members' groups and daily affairs management, mental health education and consulting work, the network ideological and political education, the campus crisis coping, business career planning and employment guidance, the theory and practice research in nine aspects such as content system, with particular emphasis on college counselors should be in education of thought and theory and value play an important role." [5]

The work content system of these nine aspects covers all aspects of college counselors' work. If we observe from the core theme of college counselor team construction, the first eight items are directly related to the study, life, employment and growth of college students, and the ninth item is the requirement for counselors' own growth, which is to guide counselors to take the road of professionalization and specialization.

(1) College counselors' strengthening of "theoretical and practical research" is conducive to the development of professionalization and specialization.

Our country counselor system construction has a history of 70 years. Since 2004, more and more people in the academic world have begun to pay attention to the development path of counselors, and advocated or tended to develop counselors from full-time to professional. On this issue, the author has discussed the concept and basic connotation of professional counselors, expert counselors and professional counselors in "My Humble Opinion on the Construction of University Counselors: A Case Study of Sichuan Province" [6]. Generally speaking, the full-time counselor is the description of the job position of the counselor, which is opposite to the full-time teacher, part-time counselor (head teacher) or other management personnel; Full-time counselors have the dual identities of teachers and management cadres, "they are the backbone of carrying out ideological and political education for college students, and the organizer, implementers and guides of daily ideological and political education and management for students in institutions of higher learning. Counselors should strive to become

life mentors and bosom friends for students' healthy life "[3]. The expert counselor is a description of the scientific research ability and comprehensive skills of the counselor. It highlights the theoretical knowledge and application of the counselor, the theoretical discussion and scientific research contribution of the counselor, and the theoretical summary and model construction of the counselor's working skills. The opposite of ordinary counsellors; the professional counselor is a description of the counselors who take the job of counselor as a lifelong occupation. As far as the relationship between them is concerned, professional counselors can develop into both expert counselors and professional counselors. The ideal state is to develop the counselors from professional to expert and professional. For a college counselor, professional instructor, experts and professional counselors is only for their own stage or description of the form, from the perspective of job responsibilities to open, belong to no matter which kind of form, shall perform their duties, only in different stage, the emphasis is different. For example, when counselors strengthen theoretical and practical research, they will have a preference for expert counselors. Firstly, they have the ability in this field; secondly, they have relevant accumulation; thirdly, they have interests in this field. And for a new full-time instructors, to do "research" theory and practice, is much more difficult, therefore, the focus should be on the first class for the students' ideological and political education, team construction, psychological counseling, student daily management and treatment of emergency, such as the specific work first material and experience from practice, and then gradually involved in the "research" theory and practice.

(2) "Ideological and theoretical education and value guidance" is an important job responsibility of counselors.

Thinking is the forerunner of actions. If the guiding ideology is not correct, it will be impossible to train "a qualified builder and reliable successor of socialism with Chinese characteristics who is red, professional, with both political integrity and talent and who is fully developed" [3]. On how to carry out "ideological and theoretical education and value guidance" this issue, the author will detail another article, here to say a general.

Counselors to achieve "ideological and theoretical education and value guidance" responsibilities, should be in accordance with the requirements for the regulations, pass the entrance education and safety education, knowledge education group, theme class meeting, conditional on education courses counselor through education courses and teaching activities, to promote college students' study and implement xi new era Chinese characteristics socialism, Xi Jinping in governing series speech spirit, and used to guide their actions. In the work practice, adhere to the moral education as the central link, the ideological and political work throughout the whole process of education and teaching. We will carry out education on the theme of "two studies and one Action", education on the theme of "stay true to your original aspiration and keep your mission in mind", and education on socialist core values, so as to truly reach your heart and mind. Strengthen "four consciousness", firm "four self-confidence", do "two maintenance", let students set up a correct world outlook, outlook on life, values. We should pay attention to college students' practical thoughts, guide them to be active, healthy and grow up happily.

(3) Attaching importance to the "mental health education and consultation" of college students is one of the important responsibilities of college counselors.

The mental health problems of college students are becoming more and more prominent, which must be paid close attention to. College for example, the old said I work more than 1700 students, 2017 and before, every year there are psychological problems of students in one or two cases, though, is the focus of the institute of psychology in psychological health knowledge popularization, guide students to carry out the "325" good love my mental health activities, "525" I love my mental health and "1010 mental health day" activities, individual students occasionally appear psychological discomfort phenomenon, by the counselor intervention

heart-to-heart talks, or to the psychological health education center receive psychological counseling can be solved. After entering the university in 2018, five freshmen sought medical treatment, dropped out of school or suspended school due to mental illness or problems, and the number rose to 12 in 2019. The emergence of this situation, let our mental work pattern has changed, according to the new situation, college summary formed by the dormitory psychological liaison, class member, student psychological work, college psychological work leading group and the school mental health education center linkage mechanism, to ensure that schools and colleges of abnormal psychology in the face of students to master the situation in time, early intervention. In addition to multi-department coordination, it is necessary to contact, communicate and coordinate with specialized hospitals and parents of students. Both collect and master the mental health status of students, student emergency and interventional treatment of psychological abnormality, and report to the college, school the leadership of the relevant departments to communicate, communicate with hospital doctors, communicate with students and parents, counselors are at the forefront position, this virtually also brought more pressure to the counselor work.

It should be pointed out that the emergence of this trend is not an individual case of a college or university, which has certain universality and tendency. There are many factors that lead to the increase of college students' psychological problems. From what we know from the limited sample, the following points stand out.

First, the group of left-behind children. Due to migrant workers from childhood, parents, children with grandparents or maternal grandparents or other relatives live together, in the compulsory education phase in children or because the family factors, or because of social factors, the more serious psychological deviation, through the development of the elementary school, junior high school, high school, after entering the university to form the obvious abnormal psychological or mental illness, in far from home, suddenly, in an unfamiliar environment, easy to cause psychological problems.

Second, children whose parents are not in harmony for a long time or from divorced families have a high probability of psychological problems.

Third, families overemphasize students' learning while ignoring children's normal needs in the process of growth.

Above 3 kinds of circumstance, have direct concern with the family. How to maintain a family harmony, stability and normal parent-child relationship, this has gone beyond the scope of college education, belongs to the social problem. But these factors, resulting in psychological abnormalities, psychological problems or mental illness of the students increased significantly, it is very noteworthy.

(4) To build an education management system for colleges and universities with perfect system and orderly system.

College counselor job responsibilities, to carry out the party construction, the construction of study style and class, students' daily affairs management, all belong to regular work, to strengthen institutional construction, emphasizes the procedural and standardized, institutional, collect archives work in time, do well documented, there are telltale signs, data integrity, file specification. Once a set of standardized and orderly operating procedures, will receive twice the result with half the effort.

Career planning and employment guidance belong to stage work. From the perspective of the whole process of students' growth and development, career planning and life development, employment and entrepreneurship education are part of the whole process of education. From the point of view of the distribution of educational content in college, "Career Planning and Life Development" is arranged in the freshman class, which is convenient for students' adaptive education and development planning education after admission. "Career Guidance" is arranged

in the second semester of the junior year to facilitate students to find jobs in the senior year; Entrepreneurship education mainly focuses on decentralized education and independent enrollment, among which SYB training is one of the important forms. Most entrepreneurial practices take the form of "Challenge Cup", "Innovation youth", Internet +, big innovation eye-catching declaration, etc., to cultivate and screen entrepreneurial talents and projects, until the incubation of valuable and viable entrepreneurial team. In addition, the guidance of career planning and employment and entrepreneurship is generally provided by specialized teachers or instructors, while the guidance of counselors in this regard focuses more on policy preaching, forwarding notice documents, statistics of employment and entrepreneurship progress and individual class guidance tasks of instructors or instructors.

"Network ideological and political education" and "campus crisis incident response" belong to the category of security and stability. In the context of the developed network media and the universality of media, these two tasks may easily lead to hot issues or great public opinion, or even cause adverse negative impact. Work as a counselor, therefore, must be in accordance with the yuan, paying attention to the "network education" dynamic, timely from WeChat, slender, QQ, know the situation of post bar and other communication platform and space in campus, especially to pay attention to those with explicit because exams, the, family sudden incidents such as mood swings classmates, in a timely manner to find they talk to talk, help them to solve practical difficulties, eliminate negative emotions. Once "campus crisis incident" occurs, the instructor should establish a smooth information channel to ensure that the first time to accurately grasp the situation, the first time to arrive at the scene and make emergency response, and at the same time to the most efficient way to report to the relevant leaders for further instructions. On the other hand, it is the nearest contact with the school security department, logistics management, apartment center and other departments for support. In the face of potential or explicit factors affecting safety and stability, the duty of counselors is to master the situation, properly handle the situation, timely report, reduce the harm to the minimum, and gradually remove the potential danger.

In short, the newly revised regulations on the Construction of Counselors' Team in General Institutions of higher learning stipulates that "job duties of counselors" include not only ideal and belief education, but also employment and entrepreneurship guidance. It covers both career planning and teaching and research participation. It involves both students' daily management and emergency crisis management. It not only guides counselors to carry out student work, but also guides counselors to plan career development. The content is comprehensive, the classification is clear, reflects the new requirement of the new era counselor team construction, embodies the new style of the new era counselor work, all full-time and part-time counselors need to earnestly implement.

4. Brief Introduction of Authors

Tang Jinwen (1974-), male, renshou, Sichuan. Lecturer, master degree, His research direction: ideological and political education and Chinese cultural history.

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