

Methods and Strategies of Improving College Students' Eloquence Ability in the New Era

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Abstract

With the improvement of the social requirements for talents, eloquence is more and more valued. As college students in the new era, facing the fierce employment competition, they not only need to have excellent professional knowledge, strong social skills, but also should have excellent eloquence. To exercise eloquence does not necessarily mean to be a famous orator, orator, orator, because the era of this profession is gone forever. Exercise your tongue in order to better express your ideas, assert your opinions, or communicate with others in a better way, in order to be intellectually prepared for a better position or career success. So college students, in the study of professional knowledge at the same time, it is necessary to master a certain method of language expression, consciously carry out some eloquence training. There are many ways and ways to improve eloquence training, from basic training to intensive training to comprehensive training and finally actual combat training is the best way to train eloquence. Among them, the most commonly used basic training methods are speed method, recitation method, retelling method, description method, role playing method and so on. Intensive training can be done in the form of speech and debate. In addition, it is also necessary to master scientific vocalization and voice health care, strengthen thinking training, psychological quality training, mandarin training and so on, combined with practical training to improve the eloquence of college students.

Keywords

College students; Eloquence; Training methods.

1. The Importance of Eloquence

"Eloquence" simply means the ability to speak. Eloquence is a comprehensive embodiment of courage, courage, learning and persistence. In the high speed running modern life, eloquence ability not only let us in the workplace, but also let us in the daily life like a fish in water. Eloquent people can express their ideas clearly, from the conversation to understand the other party's intentions, in all kinds of interpersonal communication is popular. Therefore, good eloquence is more in line with the pace of life in modern society, so that college students can better show themselves in social exchanges, by the attention of the society.

2. Eloquence Basic Training Approach

On the basis of course teaching and actual combat training, this paper analyzes the basic methods, skills, modes and classroom teaching methods of improving college students' eloquence, and summarizes eight basic training approaches of college students' eloquence, namely, quick reading, recitation, retelling, description, imitation, discussion, recording and acting.

2.1. Speed Reading

Speed reading is the starting point of eloquence training, is also the easiest way to learn. The advantage of speed reading method is that it is not bound by any space and time, does not need the cooperation of others, no matter what time and place, through a text can be completed independently. The steps of speed reading are: read with the mouth, step by step faster, read quickly, pronounce accurately, enunciate clearly, do not stop. In the process of teaching, teachers can help students find the problems in speed reading. For example: the pronunciation is not accurate, the articulation is not clear and so on. Speed reading method can increase knowledge, strengthen understanding, develop language sense, improve oral expression ability, and help students to correct and learn purposefully.

2.2. Recitation Method

Recitation method is through the way of memory to train eloquence, which "back" refers to back poetry, back texts, back prose, the important is in the "recitation" word, that is, we often say recitation, through the "back" the foundation of sound and emotion with recitation to train eloquence. Recitation training needs to guide students to recite skills, if the lack of guidance, you can also find help, please listen to their own recitation, and then point out the shortcomings, so that students in the improvement of a basis.

2.3. Retelling

The method of retelling needs students' patience and perseverance to balance the tedious training, and the courage to take pains, bear hardships and go out of trouble to solve the tedious retelling training. In the teaching, the training of the retelling method often has a strong plot, students in the basis of understanding, the teacher chooses a manuscript or article to read to the students, let the students according to the main plot of the original, develop reasonable imagination, with their own language creative retelling out the basic plot. Go from 5 to 7 to 10 sentences, then repeat them in their entirety.

2.4. Description Methods

The descriptive method is mainly used to train students' language organization and organization ability, which is further than the training of speed reading, recitation and retelling. Description methods of training materials, training articles and no draft, do need to students through the observation and understanding to organize language description, through their eyes see picture features, such as figures, landscape, events to describe objects to observe attentively, in order to use descriptive language vivid and creative expression.

2.5. Imitation Method

The imitation method is the training of imitating the language of the imitated object and adding its own language characteristics to the imitation. Everyone has been imitating since childhood, which is a skill that everyone is born with and a learning process in which they learn to speak, behave and do things. The imitation method training should pay attention to the actual situation according to their own choice, such as: announcer, actor, crosstalk performers and their good friends around these suitable for their own object imitation. In this way, over time, not only can increase vocabulary, increase literary knowledge, oral expression ability can also be improved.

2.6. Discussion Method

Discussion method is an excellent way to develop oral expression ability. It is to discuss with others, boldly put forward your own ideas, and exercise and improve your eloquence ability in the process of discussion. The discussion method training requires students to master the basic oral expression ability, express their own opinions on the phenomenon, essence and connotation of the topic in the discussion with others, and improve their own expression ability

through discussion. Teachers can select some hot topics, so that students can prepare for the topic background, topic content, topic discussion and other aspects of possible problems in advance, and then organize students to discuss in class. The discussion should be based on the preparation in advance. The discussion should not only discuss things, but also adapt to changes, innovate and expand, not only clarify the phenomenon, but also dig into the connotation.

2.7. Recording Method

Recording method is to record the sound and image of their training process, repeatedly observe, repeatedly study, by finding their own problems to improve their eloquence skills. The training process of recording method needs to be recorded according to the actual situation, at intervals, and each recording should find its own problems. Watching your own video is better than going on stage ten times twenty times.

2.8. Playing Method

Acting method refers to the organization of language from the perspective of the simulated object by simulating a fixed role, so as to cultivate the adaptability and personality of students' language as well as appropriate expressions and actions, and to achieve the goal of eloquence training through the playing of different roles. In the classroom teaching process, let the students play the role of lawyers, journalists, public officials, play the role of the role of the sketch impromptu speech to train eloquence. Of course, this act is mainly a verbal act.

3. Ways to Strengthen Eloquence Training

Eloquence has a large extension, almost involved in social life in all walks of life, such as hosting eloquence, sales eloquence, leadership eloquence, speech eloquence, public relations eloquence, debate eloquence. Speech and debate is an important form of training and demonstrating eloquence.

3.1. Training Eloquence Through Speech

Speech is an important way to train eloquence, but also a comprehensive demonstration of personal eloquence. Speech is a kind of verbal expression, a kind of planned, purposeful, thematic, systematic and artistic language practice for the public, also known as expanded communication. Although public speaking is only one part of interpersonal communication, it can increase confidence and enhance the ability to communicate with others. "Acting" and "speaking" convey information to the audience through audio language and body language, train students' language ability and performance ability in speech activities, and train students' eloquence through speech contests, campaign speeches, interview speeches, impromptu speeches and other forms.

3.2. To train Eloquence By Debating

Debate is also an important way to train eloquence, is also a comprehensive demonstration of people's ability. A debate, also known as an argument, is a verbal battle between two people in an argument in order to convince the other and prove their point. Through the debate can broaden the students' thinking, a good exercise of the arguer's language ability, let the arguer open their minds, from many aspects to consider the problem. At the same time let the arguer exercise their courage in the debate, in front of the public can speak.

4. Eloquence Comprehensive Training Approach

4.1. Strengthen Thinking Training

Thinking training is the core of the cultivation of eloquence, eloquence is not only the work of the tongue, but also the power of the brain. When a person communicates with others and

discusses with others, the current topic, the information in front of his eyes and the information stored in his mind should be quickly integrated and combed before he can speak out. When to say what, how to say it and where to say it requires thinking before speaking. And determines the result of the thinking man's thinking mode, which determines the content of the talk, so, the training of the thinking is the core of eloquence training, thinking training needs from the thinking of breadth, depth, speed, and sensitivity training, to ensure the quality of the internal language, as the external language generation and transmission lay a solid foundation, to achieve it's orderly, makes sense.

4.2. Strengthen Psychological Quality Training

Good psychological quality is the basis and key of good eloquence, let oneself speak in public or make a speech like the gurgling stream, more can inspire people to forge ahead, inspire people's mind. But for most people, shyness and a lack of confidence are the biggest psychological barriers to speaking or speaking in public. Want to let their good eloquence get full display and recognition, first must eliminate fear, strengthen psychological quality training, in order to better show their eloquence ability.

4.3. Strengthen Eq Training

Eq plays an important role in eloquence training. One of the most important abilities in eq is how to handle interpersonal relationship well. The handling of interpersonal relationship not only depends on being a person and doing things, but also relies on the communication of language. Strengthen college students' emotional intelligence training, be a person in life, know how to speak carefully, in line with the occasion, speech does not involve sensitive topics, such a good eloquence of the person said words can touch people's heartstrings.

4.4. Strengthen the Training of Mandarin

Mouth refers to the ability of people to speak, is an important social communication and job hunting "stepping stone." In daily work and life, the use of putonghua expression, the training of eloquence has a prominent role. College students come from various dialect areas, and their mandarin with local accents will seriously affect the use of eloquence. The combination of eloquence and standard mandarin can make the language rich in music and expression, so that the ability to speak fully show. Through strengthening the mandarin training to help college students better grasp the phonetic basis of oral communication and improve their eloquence.

4.5. Scientific Vocalization and Voice Care

A good voice is the foundation of good eloquence. While others agree with your eloquence, also want to hear a cavity pleasant to hear the voice, rather than sharp and harsh, weak, hoarse voice.

4.5.1 Master the method of scientific vocalization

Scientific vocalization is to understand and master the basic principles of vocalization, through mouth training, breath training, resonant cavity training, voice speed and intonation training to have a good voice. Scientific sound method training needs to be carried out under the guidance of professional teachers, so as not to go astray, not to damage the vocal cords.

4.5.2 Do a good job in voice health care

In the eloquence training to pay attention to protect their voice, not long, high volume, high intensity with the sound. Do not need to be vocal after dinner, wine need not be vocal, after strenuous exercise need not be vocal. Vary the sound, control the volume, and learn to produce the highest quality sound with minimal energy expenditure.

5. live operational training

Students can't practice a good eloquence only by the theoretical knowledge they learn in class. They need to combine the practical training to transform the theoretical knowledge and method skills into their eloquence ability. Teachers should organize practical training through the combination of theory and practice to train students' language expression ability. Such as: outdoor friends, outdoor interviews, outdoor recitation, outdoor publicity, outdoor eloquence development, outdoor speech, etc. Through the combination of theory and practice, let students base on theory, integrate basic training into practice, find their own shortcomings in practice, and then strengthen basic training, so as to improve their eloquence ability.

6. Conclusion

Practice gives you true knowledge. Facts speak louder than eloquence. You can't practice your eloquence faster than success. You need to work hard. You can't fish for three days and dry the net for two days. The world is afraid of the word "serious". As long as you take it seriously, you will have satisfactory results. Rome wasn't built in a day. It's impossible to practice eloquence very well in a few days. We should gradually promote it from basic training, intensive training, comprehensive training and practical training. We should pay enough attention to the importance of eloquence ability, make eloquence training our top priority, and strive for daily progress to achieve the ultimate result with half the effort.

7. References

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